



THE UNIVERSITY
of ADELAIDE



RESEARCH COMMUNICATION SKILLS

THE ENGLISH LANGUAGE CENTRE

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Established in 1874, the University of Adelaide is Australia's third oldest university. With an international reputation for conducting world-leading research across a wide range of areas, the University is consistently ranked in the top 1% in the world, is associated with five Nobel Prize winners, and has produced 110 Rhodes Scholars and 104 Fulbright Scholars. The University is a member of the Group of Eight – Australia's eight leading research-intensive universities.

The University of Adelaide's mission is to have internationally-focused staff and tolerant, progressive students prepared for global citizenship in an increasingly borderless world. It is a university true to its historical roots, yet passionately committed to producing graduates who can play leading roles in the future.

With more than 26,000 students and over 3,500 staff, the University is small enough to provide personal interaction with teaching staff, yet large enough to offer a broad range of programs and student support services.

For more information on the University of Adelaide visit www.adelaide.edu.au

THE ENGLISH LANGUAGE CENTRE (ELC)

The ELC has been delivering custom designed education programs for institutional partners for over 25 years and has a reputation for producing some of the highest quality English language programs available in Australia.

During COVID, the ELC has continued this tradition of high quality teaching in the online space and were recognised in 2020 as being the number one ranked centre in Australia for student satisfaction in Learning (Teaching and Curriculum) in the i-graduate Australian English Language Barometer.

Participants will be supported to develop practical, real life communication skills, using a range of scaffolding techniques, language learning strategies, practice opportunities and targeted feedback. Partners can be assured of a professional service and an academically rigorous program, combined with world-class support services for your participants.



PROGRAM OVERVIEW

This program includes*:

- Academic English/ Academic Writing: 18 hours
- Research Skills: 9 hours
- Cross-cultural Communication: 6 hours
- Lectures: 3 hours (Research skills)

Overall, the program is intended to improve the ability of students to understand, write, present and engage more successfully in their Research field. With improved capacity, students will have greater opportunity for success in thesis writing and/or in writing with the goal of research publication. In addition, oral presentation skills, needed for communication about research in contexts such as conferences, will be developed. This program is therefore designed for Masters by Research or Phd students, or for students intending to follow this path. The program is also appropriate for existing or future Academics seeking to develop their skills further. The program content is able to be adapted by our experienced teachers in order to accommodate the various levels of abilities and differing needs within the same classroom.

**this program is also available in 48 and 72 hour versions.*

Academic English/Academic Writing

This component will assist the students in building their language and communication skills broadly, and with the goal of improving Academic Writing and Oral Presentation in their Research field. Students will develop their knowledge of and skills in academic discourse, processes and conventions in order to be able to operate more effectively in today's global academic world. It will have a task-based, learner centred curriculum with a communication and genre focus.

The course materials are specifically developed for this program and will provide students with resources that are current, up to date and relevant to their needs.

Specific skills in the following areas will be developed:

- Academic discourse analysis
- Academic Reading (including reading critically and reading & note-taking)
- Academic Writing (including writing Annotated Bibliographies, Critical Reviews and Research Reports & Research Papers)
- Academic Speaking (including leading and participating in seminars and developing & delivering Individual & Group Oral Presentations)
- Academic Listening (including listening & note-taking)

Research Skills

This component will develop student's capacity in Research specific skills and will build on the communication skills developed in the Academic English component.

Specific skills in the following areas will be developed:

- The academic research process (including quantitative and qualitative research, research questions and data collection)
- Developing a research proposal (including choosing and narrowing a topic, finding & evaluating sources & writing up the proposal)
- Summarising, Paraphrasing and Referencing conventions
- Editing and Proofreading

Cross-cultural Communication

Conducting research in teams and co-authoring research publications often requires working with colleagues from a wide range of cultural backgrounds. Understanding and adapting communication, and accommodating others cultural perspectives, is an important skill that will greatly improve the success of any project and create a more positive working environment for collaborators. These sessions will increase student awareness and give practical skills with regard to cross-cultural communication.

Lecture Series

Three lectures will be delivered as part of the program:

Lecture 1: Achieving Successful Research & Communication (Research Skills)

Lecture 2: Taking a Critical Approach to Scholarship

Lecture 3: Research Design & Methodology

DELIVERY MODEL

This program is delivered online.

To prepare on online study, participants need a quiet and stable learning environment and have adequate technology support from:

- A computer with Webcam
- The latest version of web browser and operation system
- High speed internet access – We recommend having an Ethernet cable since wireless connections can drop

Participants will use an online platform called Zoom, where they will participate in ‘real-time’, virtual classes, interacting and completing activities with other classmates, all the while guided by our expertly trained and qualified ELC trainers.

Enrolled participants will also get access to university information technology and digital services. MyUni is the University of Adelaide’s learning management system, on which participants will find course contents, communicate with teachers and peers, and receive grades and feedback.

CERTIFICATION, ASSESSMENT AND REPORTING

Assessment is continuous and integrated into the program. It will involve a variety of tasks based on skills development throughout the course.



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Program Title
Charter Assessment
Course Dates: 4th January 2019 – 16th December 2019
Student's Name: John Doe
Student's ID No.: 1234567

ACTIVITY	Total Possible Mark	Student Mark/Comment
Participation (Preparation for lessons, contribution to class, use of English, class participation, independent learning, response to feedback)	10	10
Oral Communication Skills (Pronunciation, articulation, intonation, stress, pacing, control of grammar, use of vocabulary, conversational skills and oral presentation skills)	10	10
Writing Skills (Organization of ideas, academic conventions, control of grammar and use of vocabulary relevant to the genre)	20	10
Listening Skills (Identification of main ideas and details, note-taking accuracy and appropriate response to discussions)	10	10
Reading Skills (Identify main ideas and details, note-taking accuracy and appropriate response)	20	10
Current Class Level and Stage		CEAP 2 Stage 2
Continuing Class Level and Stage		Stage 2

Teacher's Name: Charles Green Date: 20th December 2019
CEAP Education Program Manager Signature:

adelaid.edu.au

Participants will receive a program specific, A4 certificate and assessment grade report upon completion of their program. Certificates will be delivered via courier to participant's home country. Certificate (A4) and Assessment Grade Report (A4) example

SERVICES

From the moment participants enrol, the University of Adelaide has a range of high quality support services designed to help international participants succeed in their studies. Participants will be provided with a comprehensive online orientation on their first day of the program.